



**School District of Horicon
Course Outline
Learning Targets**

First Grade Writing
UNIT 1- Small Moments. Writing with focus, detail, and dialogue.
<ul style="list-style-type: none"> ● Students can independently write a detailed story including a beginning, middle, and ending across 3-4 pages. <ul style="list-style-type: none"> ○ Create a story that happened in real life, (birthday, losing a tooth, first day of school) stretching words to spell them, plan across each page before and during the planning and writing, having characters think and feel, move and act in pictures and text. ● Students can write in complete sentences. <ul style="list-style-type: none"> ○ Capital letters, finger spaces, punctuation, detailed pictures.
UNIT 2 Nonfiction
<ul style="list-style-type: none"> ● Students have an introduction and at least 3 details about their nonfiction topic. <ul style="list-style-type: none"> ○ Student will be writing about nonfiction, making sure their word are nonfiction and about a topic (animal, restaurant, toy, place) ● Students can write in complete sentences. <ul style="list-style-type: none"> ○ Capital letters, finger spaces, punctuation, detailed pictures.
UNIT 3- Opinion
<ul style="list-style-type: none"> ● Students can state their opinion with at least 3 reasons. <ul style="list-style-type: none"> ○ Each reason needs to have details supporting the topic. (I think, I believe, in my opinion, because, this is why...) ● Students can write in complete sentences. <ul style="list-style-type: none"> ○ Capital letters, finger spaces, punctuation, detailed pictures.
UNIT 4- Fiction
<ul style="list-style-type: none"> ● Student can independently write a detailed fiction story including a beginning, middle, and ending across 3-4 pages <ul style="list-style-type: none"> ○ Fiction means fake, doesn't happen in real life, needs to have a problem and solution. ● Students can write in complete sentences. <ul style="list-style-type: none"> ○ Capital letters, finger spaces, punctuation, detailed pictures.

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.

**Unit 1- W.1.3 Write to tell a story.*

RF.1.1- Write in complete sentences.

**Unit 2- W.1.2 Writes in a variety of modes to teach about a topic.*

RF.1.1- Write in complete sentences.

Unit 3- **W.1.2 Writes in a variety of modes in an opinion paper.*

RF.1.1- Write in complete sentences.

Unit 4- **W.1.2 Writes in a variety of modes in a fiction paper.*

RF.1.1- Write in complete sentences.